

Curriculum Overview

Grade 6 - Term 3 - 2024-2025

This document is designed to give you an outline of some of the main teaching focuses over the coming weeks to the end of the spring term.

We will do our utmost to help your child achieve these goals. Your child's teacher is happy to discuss with you how best you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support against each curriculum area.



WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – brought in on a Monday and taken home on a Friday to be washed over the weekend. (PE lessons on Tuesday (G6Y) and Wednesday (G6G))
- 2) A healthy packed lunch or cutlery for obento and morning snack.
- 3) A named water bottle.
- 4) An old adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 5) On wet days, a raincoat and/or an umbrella.
- 6) Student's library card and book bag.

Homework

- Seesaw homework will include one piece of English, Maths, and Social Studies in addition to Japanese homework.
- Pupils will also have a spelling strategy or pattern to learn each week which will be tested weekly.
- Students should read at home each night and discuss the reading with an adult.
- Reading books can be changed multiple times a week.
- Children will also be able to take a recreational library book home in addition to the school reading scheme.

Please note that Seesaw homework is intended as reinforcement of what your child has learnt in class over the past week!

Should your child have any difficulty completing any tasks set, please inform Mr. Smithers or Mr. Atkinson.

English	<p>Performance Art</p> <ul style="list-style-type: none"> Fiction: First person narrative <u>The Circus Parade</u> Poetry: <u>Dragon Dance</u> <p>Let's Celebrate</p> <ul style="list-style-type: none"> Fiction: First person narrative <u>A Ridiculous Promise</u> Recount: Non-chronological. <u>Van Prepares for the Festival.</u> Poetry: <u>Tree Festival</u> <p>Media Mayhem</p> <ul style="list-style-type: none"> Fiction: Narrative <u>Adam Explains</u> Non-fiction: <u>Advertisement on Sale Now</u> Poem: <u>The Price of Fame</u> <p>You Can: encourage your child to read widely about the topics above using internet sources.</p>
Maths	<p>Construction and Measuring</p> <p>Students will understand angles as a measure of turn and classify angles including measuring and drawing angles up to 360°. They will identify perpendicular and parallel lines; to recognise types of polygons including triangles and quadrilaterals. They will also interpret simple pie charts using proportion and a protractor</p> <p>Geometric Reasoning</p> <p>Students will understand and use the sum of angles at a point, on a straight line and the equality of vertically opposite angles. They will also know and apply the sum of angles in a triangles and quadrilaterals; using this to solve angle problems using properties of triangles and quadrilaterals.</p> <p>Sets and Probability</p> <p>Students will understand and use the intersection, union and complement of sets. They will know and use the vocabulary of probability, before calculate the probability of a single event using the probability scale. Finally, students will know that the sum of probabilities of all possible outcomes is 1.</p> <p>You Can: encourage your child to calculate ratios in relation to situations at home.</p>
Home Economics	<p>Meal Planning and Good Nutrition</p> <ul style="list-style-type: none"> To understand the nutritious qualities of foods and the necessity of a well-balanced diet To become aware of the values of things and money and to consider ways to use them in a planned manner To be able to plan and calculate the cost of a nutritious menu based on selected food items <p>You Can: encourage your child to help plan and prepare meals at home.</p>
Science	<p>Levers and their Properties</p> <ul style="list-style-type: none"> Understand that when a stick is horizontal equal weights attached an equal distance from the fulcrum will enable it to balance Tools using levers can be found in everyday life <p>Use of Electricity</p> <ul style="list-style-type: none"> Electricity can be transformed into light, sound, heat etc The amount of heat generated by a heat wire depends on its thickness Tools using the functions of electricity can be found in everyday life <p>You Can: look out for levers in everyday life together and discuss how they work. Discuss electricity safety in the home.</p>
Ethics	<ul style="list-style-type: none"> Learn about our school, caring for nature and animals, doing things properly, respecting the aged, and helping others

Art and Design	<p>Landscape Painting</p> <ul style="list-style-type: none"> About ways in which landscape painting has changed and developed over time How visual and tactile qualities of materials and processes are used to convey ideas and feelings To understand the transition of ideas from two to three dimensions You Can: visit a virtual/web art gallery and look for works that show landscape images.
Music	<p>Music Appreciation</p> <ul style="list-style-type: none"> Listen to themes and the characteristics of a range of music Understand structure of songs and listen, and feel how the different elements form the music <p>You Can: practice the music learnt at school.</p>
PE (Physical Education)	<p>Gymnastics and Team Games</p> <ul style="list-style-type: none"> To develop flexibility and balance through using a range of activities and apparatus Overall conditioning for strength and fitness To create a routine of gymnastic movements with a quality start and end To develop tactical awareness and strategic skills through group games
Social Studies	<p>Global Citizenship</p> <ul style="list-style-type: none"> To explore what being a responsible global citizen involves (JFSA clothing drive) To develop understanding of how to work collaboratively and cooperatively To understand how rights and responsibilities are interconnected To develop a greater understanding of "Fair Trade" <p>You Can: discuss international news events at home.</p>
Japanese	<p>Kokugo:</p> <ul style="list-style-type: none"> Read story "Mayou" and "Bokuno sekai Kimino sekai". Learn G6 Kanji and reviewing Kanji they studied before Read Tsuda Umeko's life story and research great people you admire and share the works. Make some Graduation works <p>You Can: share your idea with your child about people to admire.</p> <p>Japanese Studies</p> <ul style="list-style-type: none"> Read fantasy story "Mayou". Learn G5 Kanji and reviewing G4 and G5 Kanji Make some graduation works Recommend your favourite book to your friend <p>You Can: share your opinions with your child about philosophical questions from lessons.</p>
Creative Studies	<p>Develop minds and bodies and personality through a constructive group activity</p> <ul style="list-style-type: none"> To develop both independence and teamwork Enable children to think more deeply about their actions and reflect on how to make the most of all situations presented to them <p>You Can: encourage your child to take more responsibility and discuss civic-mindedness in your local community.</p>
ICT	<p>The Internet</p> <ul style="list-style-type: none"> Learning to create/design a class yearbook <p>You Can: allow your child to use the internet with guidance.</p>