

*Innovative Bilingual
Education for an
Ever-Changing World*

CIS Re-Accreditation Highlights

CIS Re-Accreditation Process

- ▶ After a 12 month school Self-Study involving teams of faculty and staff, MIS hosted four evaluators as part of our CIS Team Evaluation Visit from August 31-September 6.
- ▶ Throughout their week here, the visiting team met with faculty, staff, students, parents, and board members to look at every aspect of the school.
- ▶ At the end of their visit the team produced a report recommending our school be re-accredited by CIS.



Accreditation Results by the Numbers

- ▶ The school received a total of 64 commendations and only 19 recommendations.
- ▶ The CIS Team upgraded our school's ratings in 10 out of the 45 areas from 'Meets Expectations' to 'Exceeds Expectations' indicating that we deserved higher recognition.
(This is very rarely done and shows how strong our school truly is!)
- ▶ As a result, our school 'Exceeds Expectations' in 15 areas and meets CIS expectations in 30 areas.



Purpose and Direction

What's Going Well:

- ▶ **Aligned Decisions:** The school leaders and teachers make decisions that follow the school's mission to guide planning and improvements.
- ▶ **Teamwork:** The Board and Head of School work well together and share a vision for the school.
- ▶ **Clear Communication:** The Board and Head of School explain major decisions, such as tuition changes, to keep the community informed.

Suggestions for Further Improvement:

- ▶ **Self-Review for the Board:** The Board could use a formal self-review process to keep improving and stay up-to-date.



High-Quality Learning and Teaching

What's Going Well:

- ▶ **Teaching & Learning:** Leaders and teachers are committed to high-quality learning and offer a bilingual program that supports student success.
- ▶ **Student Progress:** Teachers help students understand their learning goals and support their progress.
- ▶ **Curriculum & Teacher Training:** The school has good curriculum planning and provides ongoing training for teachers to help them improve student learning.

Suggestions for Further Improvement:

- ▶ **Long-Term Plan:** The Board and leaders could make a long-term plan for finances, staffing, technology, and facilities.
- ▶ **Assessment Consistency:** Consider further refining assessments to make them more consistent across levels of the school to support students' growth.



The Development of Global Citizenship

What's Going Well:

- ▶ **Global Citizenship Focus:** The school's leaders, teachers, and students are committed to global citizenship, supporting both local and global impact.
- ▶ **Student Involvement:** Students use their voices to help improve the school and participate in service learning to support the community.
- ▶ **Technology & Environment:** The school has invested in technology for digital citizenship and created green spaces that support environmental learning.

Suggestions for Further Improvement:

- ▶ **Service-Learning Growth:** Leaders could give students even more opportunities to include their ideas and care for the environment in service learning.
- ▶ **Environmental Group:** The school could create a team to manage environmental efforts.



Well-Being

What's Going Well:

- ▶ **Safety and Support:** The school community is strongly committed to creating a safe environment with well-being support from a bilingual counselor, nurse, and all staff.
- ▶ **Child Safety:** The Head of School ensures the school's child protection and safety policies are followed.
- ▶ **Community Care:** Risk assessments, auxiliary services, and the PTA contribute to a safe and welcoming school environment.

Suggestions for Further Improvement:

- ▶ **Social-Emotional Learning (SEL):** The school could create a school-wide SEL program to support students' social and emotional skills at all grade levels.



Reflections from the CIS Team

- ▶ *“Students are engaged in their learning, happy to be at school, and achieving at a high level. They are articulate, treat each other and adults with respect, greet visitors warmly, and take obvious pride in their school. In striving for educational excellence, the school is led by an inspirational, professional leadership team that is fully supported by enthusiastic, collaborative teachers and hard-working support staff.”*
- ▶ *“The MIS community - board, students, faculty, support staff, and parents - work together in an atmosphere of mutual respect to create a positive learning environment... Home-school partnerships are a cornerstone within the community at MIS. The positive relationships and multifaceted bilingual communication provide a platform for ongoing partnerships to support student learning... The PTA are active, inclusive, and work in support of the students and school community. MIS is making a truly positive impact on the students, faculty, and families.”*



Congratulations!

Makuhari International School

Japan



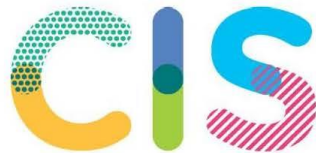
Has achieved **International Accreditation**, a mark of recognition held exclusively by schools around the world that exemplify high quality standards in international education.

Conferred by the CIS Board of Trustees

Re-Accredited October 2024

A handwritten signature in black ink, appearing to read "Jane D. Larsson".

Jane Larsson
Executive Director



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