

Curriculum Overview

Grade 2 Term 2 2nd Half 2024-25

This document is designed to give you an outline of what your child will be learning over the coming weeks. We will do our utmost to help your child achieve these goals. Your child's teachers (class teacher and Japanese teacher) are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements.



WHAT YOUR CHILD NEEDS TO BRING

- 1) PE Kit – Brought in on Thursday.
- 2) A healthy packed lunch and morning snack.
- 3) A named water bottle.
- 4) An art smock for art. This will remain in school unless sent home for cleaning.

Homework

Homework is given out on Seesaw each Thursday and should be uploaded by Monday. It will include one piece of English and one piece of maths revising topics completed in class. Pupils will also practise 5 spelling words related to their phonics studies.

Children should read at home each night and discuss the story with an adult. Students will complete their reading record at school on Seesaw. Please listen to this to check your child's understanding of their take home text.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent!

Should your child have any difficulty completing any tasks set, please inform your child's teacher.

2 ND HALF OF THE TERM	
English	<p>Oxford International English, Units 5 (Non-Fiction) and 6 (Poetry)</p> <p>Explanations and Poetry</p> <p>Language, grammar, spelling and punctuation</p> <ul style="list-style-type: none"> • Time words, interesting words • Conjunctions • Sentence punctuation • Verbs, adjectives and adverbs • Rhyming words, sounds and rhythm • Alliteration • Features of different types of poetry <p>Speaking and Listening</p> <ul style="list-style-type: none"> • Expressing ideas precisely • Attentive listening, and asking questions of others • Varying talk to make it interesting • Including relevant details <p>Writing</p> <ul style="list-style-type: none"> • Explanations • Poetry • Writing a poem • Planning in sequence • Evaluate and edit a plan
	<p>At MIS we teach the Japanese MEXT objectives. In the second part of Term 2, we will continue measurement, including time. Following this, we will look at shape and geometry. Our learning objectives are as follows:</p> <p>Length, Mass and Capacity</p> <ul style="list-style-type: none"> • Choose the correct unit to measure something • Measure accurately using different measurement tools • Convert between units, such as centimetres to metres <p>Time</p> <ul style="list-style-type: none"> • Get to know seconds/determine clock time and elapsed time which are necessary in daily lives <p>Shapes and Geometry</p> <ul style="list-style-type: none"> • Name common 2D and 3D shapes • Identify a shape's features, such as how many faces, edges and vertices it has • Determine if a shape is regular or irregular <p>To support your child, where possible please try and draw connections to your child's everyday life. For example, when cutting a pizza ask your child what fraction they are eating. To review shapes, you could ask your child to name different shapes they see at home or outside.</p>
Maths	<p>All Around Us</p> <p>Students will continue their studies on community helpers. They will extend their understanding of settlements, and explore how these are linked to the type of work people do. Students will particularly focus on urban, suburban and rural communities and their features.</p>
PSNS (Persona)	<p>Computer Skills</p> <p>In the second half of the term, students are focusing on the following:</p> <ul style="list-style-type: none"> • Using the features on Microsoft Word/PowerPoint to create an 'about me' poster- changing font size, colour and style, and uploading pictures.
ICT	<p>Assembly topics include:</p> <p>Do the Right Thing</p> <ul style="list-style-type: none"> • Preciousness of Life • Having Joy to Live • Wonderful World • Be Impressed with Nature • Peace Day <ul style="list-style-type: none"> • Look after our Environment • Preventing Diseases • Trust and Help Others • Love & Respect Teachers <p>You Can: Discuss assembly stories at home. Follow up with your own research</p>
Ethics	

Art and Design	<p>Investigating Patterns</p> <p>Students this half-term will continue to investigate patterns through various activities. They will use a variety of materials including paper, objects in nature, and watercolour and acrylic paint.</p> <p>They will also make a link between art and math when they study symmetry and how it can be used in their artwork. Additionally, students will be able to work with patterns using the school iPads and computers in the ICT Room.</p>	
	<p>Singing</p> <p>Study and listen to the elements that form music. Express what one feels from listening to music and understand the fun from listening. Parents, please encourage your child to sing at home songs they learn in school.</p>	<p>Instruments</p> <p>Thoughtfully choose and use non-pitched instruments as an accompaniment to a piece of music. Listen to and discuss increasingly sophisticated pieces of music noting emotion and its features.</p>
Music	<p>PE</p> <p>For Winter Performance, Grade Two will be singing one song and performing one dance. Given that much of PE this term will be taken up by Winter Performance practice, the focus will be on developing different movement and expression skills. These will include:</p> <ul style="list-style-type: none"> • Performing a sequence of movements • Moving in time with music • Expressing oneself through movement • Developing spatial awareness 	
PE (Physical Education)	<p>Creative Studies time this term will include preparation for the Winter Performance, as well as our Global Citizenship studies. This term's Global Citizenship will tie in closely with PSNS. We will develop, plan and demonstrate ways to positively contribute to our local communities. We will explore how learning more about our communities can help us understand how to help them best.</p>	
Creative Studies	<p>The children this term will:</p> <ol style="list-style-type: none"> 1. Learn approximately 30 new Kanji and consolidate them through making words and sentences. 2. Read a variety of texts such as poems, Japanese folktales 'Kasako Jizou' and 'Naita Akaoni'. 3. Writing an essay about something autumn-like they found "Omoshiro mono Mitsuketa yo" 4. Continue to develop their speaking and listening skills through sharing their ideas and comments on the texts read in pairs, group and a whole class setting. <p>Parents, please ensure that your child completes their homework every evening and revisit past work covered in class.</p>	
Japanese (Native)	<p>Listening and Speaking</p> <p>Listening to and responding to instructions. Talking about their weekend to the class and listening to other children's stories. Giving instructions in Japanese on how to do origami to the friends.</p> <p>Reading and Writing</p> <p>Reading fiction and non-fiction texts and poems from G1 and G2 textbooks Learning Kanji at their levels and revising Hiragana, Katakana. Writing short sentences using new kanji Writing weekly journal.</p> <p>Culture</p> <p>Origami, Japanese games, Japanese folk tales</p>	
Japanese Studies		