

Curriculum Overview

Grade 1 - Term 2, Part 2, 2024-2025

This document is designed to give you an outline of what your child will be learning over the coming weeks. We will do our utmost to help your child achieve these goals. Your child's teachers (class teacher and Japanese teacher) are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements. Please read the suggestions for how you can support your child at home, printed in green.

Miss. Brewster and Mr. Reimann



WHAT YOUR CHILD NEEDS TO BRING

1. **PE Kit** – Bring & take home on Tuesdays. Shoes can stay at school. (Swimming will be on Wednesday in the last 4 weeks of school.)
2. **A healthy packed lunch** (or order school obento), cutlery, a healthy morning snack
3. **A named water bottle.**
4. **Hat and warm jacket**
5. **Zippy folder** for letters to and from school
6. **Library book bag**. **G1G Wednesdays and G1Y Thursdays.**
7. **Levelled readers** are taken home when needed; please return to school on a Friday.

If possible, children should read at home each night and discuss the story with an adult.

Homework is given out each Thursday via Seesaw and should be submitted by Monday evening. It will include one piece of English and one piece of Maths revising topics completed in class. Pupils will also have vocabulary words to find the meaning of or put in a sentence.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent. Should your child have any difficulty completing any tasks set, please inform your child's teacher.

2 ND HALF OF TERM TWO			
English	G1 – G6 will be using an English curriculum that follows themed units throughout the year. Our studies will include 9 themed units to study over the school year. <u>Themed Units of study (Reading and Writing):</u> Unit 1: Traditional Tales Unit 2: Poetry (Shape poems and Haiku) Unit 3: Information Reports <u>Grammar</u> ● Using and to join sentences, more capital letters, adding s and es, question marks, and verb endings.		
Maths	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"><u>Mass, capacity and temperature</u> Compare Mass Measure in grams and kilograms Compare volume and capacity Measure in millilitres and litres Temperature</td> <td style="width: 50%; padding: 5px;"><u>Time</u> O'clock and half past Quarter past and quarter to Telling the time to the hour Telling the time in 5 minutes <u>Money</u> Pence and pounds Making the same amount Calculating with money</td> </tr> </table>	<u>Mass, capacity and temperature</u> Compare Mass Measure in grams and kilograms Compare volume and capacity Measure in millilitres and litres Temperature	<u>Time</u> O'clock and half past Quarter past and quarter to Telling the time to the hour Telling the time in 5 minutes <u>Money</u> Pence and pounds Making the same amount Calculating with money
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PSNS (Personal, Social, Nature Studies)	<u>Our Local Environment</u> This term we are going to build an idea of our local area. We will begin this at the start of the term by looking at the local map and exploring the local community. Later in the term we will discuss the public facilities available in local parks such as toilets, fountains, play grounds and vending machines. The children will have opportunities to design their own town. You can visit the local area with your children and enjoy the local parks and facilities.		
ICT	<u>Multimedia</u> <ul style="list-style-type: none"> Microsoft word – open, edit and save a wide variety of images and combine them with text to create layouts Digital Citizenship: Recognize the different types of feelings you can have when using technology. Know what to do when they don't have a good feeling when using technology. You can help by talking about their feelings when using technology in the home setting.		
Ethics	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <ul style="list-style-type: none"> Do the Right Thing Preciousness of Life Having Joy to Live Wonderful World Be Impressed with Nature Peace Day </td> <td style="width: 50%; padding: 5px;"> <ul style="list-style-type: none"> Look after our Environment Preventing Diseases Trust and Help Others Love & Respect Teachers </td> </tr> </table> You Can: Discuss assembly stories at home. Follow up with your own research G1Y have an assembly about Valuing traditions on November 18 th .	<ul style="list-style-type: none"> Do the Right Thing Preciousness of Life Having Joy to Live Wonderful World Be Impressed with Nature Peace Day 	<ul style="list-style-type: none"> Look after our Environment Preventing Diseases Trust and Help Others Love & Respect Teachers
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Art and Design	<u>Can Buildings Speak</u> <ul style="list-style-type: none"> Making rubbings and prints Draw a variety of settings from the prospective of someone looking outside a window. Design and make large scale mural Make a relief tile Use different mediums to draw pictures. You Can: Look at buildings around you and talk about the different surfaces and textures that have been used.
Music	<u>Instruments</u> <ul style="list-style-type: none"> Become familiar with various instruments and understanding how they work. Learn to play rhythms and melodies. <u>Listening Skills</u> <ul style="list-style-type: none"> Become familiar with different sounds. Identify different sources of sounds. You Can: Sing songs at home.
PE (Physical Education)	<u>Ball Skills</u> We will learn to <ul style="list-style-type: none"> Control the ball with increasing accuracy Develop throwing and catching skills Understand how to protect territories for games Evaluate performance when playing games. Movement through dance and movement. You Can: Play ball games with your child at home.
Creative Studies	This half term for creative studies, we will be preparing for the Winter Performance. We will be practicing our class song and dance. The theme of this year's Winter Performance will be "Behold: The Magic of Life". You can help at home by asking your child to perform their dance and song to you as they learn them.
Japanese	Japanese Kokugo <ol style="list-style-type: none"> 1 Hiragana, Katakana and review 80 kanji characters. 2 Reading explanatory text, stories and poems. 3 Writing essays on what they observed, thought and felt 4 Writing explanatory text based on their own ideas, 5 Writing sequel of a story they already knew using their own imagination. Parents please ensure that your child completes their homework every evening and revisit past work covered in class. Japanese Studies <ol style="list-style-type: none"> 1 G1 Kanji. 2 Practice writing a simple essay. 3 Increase vocabulary through reading stories and using them in writing. 4 Enjoy Origami