

Japanese

The children will learn about the Japanese culture and Japanese Language. They will:

- Think about their own families and express their special feelings through the activities for "Respect for the Aged Day"
- Develop their vocabulary and confidence through oral presentation using their own words in group.
- Become familiar with wider variety of Japanese folk tales and books, and expand their imagination by enjoying the stories
- Try new techniques of designing, drawing and painting through various art activities.

Expression

The children will undertake a variety of art, drama and music activities related to the various plants and animals we will be studying. Activities will include:

- Observational drawing
- Investigating materials
- Collage
- Weaving.



Language

- Phonics - Revising and using Phase 3 sounds as well as moving on to Phase 4.
- Information writing- sequencing planting seeds, diaries, minibeast information
- Oral language development - Presenting our ideas to each other, role play
- Reading - We will continue our guided reading and library visits
- Handwriting - Practicing letter formation and the correct height of each letter

The World Around Us

Environment

The children will participate in inquiry-based activities to develop their knowledge of the world around them

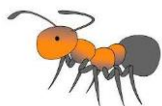
These include:

- Performing simple tests, making predictions, collecting results
- Identifying and classifying
- Sorting and classifying *minibeasts*.
- Plant lifecycle
- Planting seeds
- Taking care of our planet.

Maths

The children will learn about the following concepts through various activities using hands-on materials.

- Place Value within 20
- Using a number line
- Ordering numbers to 20
- Number bonds to 20
- Addition and Subtraction within 20



Health

The children will participate in physical activities such as:

- Healthy Eating
- Importance of good health
- Fire Safety
- Sports Day Practice.

Human Relationships

The children will use the skills and strategies to work and play together with their classmates.

- Circle time - talk, listen, ask questions, contribute own feelings and ideas
- Identifying favorite activities and discussing reasoning with classmates
- Work together to create work and show to the class

