

Curriculum Overview

Grade 2 - Term 2 - 1st Half – 2024-25

This document is designed to give you an outline of what your child will be learning over the coming weeks. We will do our utmost to help your child achieve these goals. Your child's teachers (class teacher and Japanese teacher) are very happy to discuss with you how best you can support your child with their learning and celebrate their achievements. Please read the Parent's advice printed in green for useful tips and support in class.



WHAT YOUR CHILD NEEDS TO BRING

- 1) **PE Kit**
Your child will need their P.E. Kit on **Thursdays**.
- 2) **Lunch**
A healthy packed lunch and chopsticks/cutlery for school obento. A named **water bottle** and named **morning snack**.
- 4) **Library Book Bags**
Library books can be changed or renewed on library days.
- 5) **Homework**
Homework is given out each Thursday and should be submitted onto Seesaw by Monday. It will include one piece of maths and English work and 5 vocabulary words to review. This term, G2 will also be commencing Weekend Writing- an optional extra homework writing task.
If possible, children should read at home each night and discuss the story with an adult. Please continue to provide a comment on your child's reading on each week's reading record.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent! Should your child have any difficulty completing any tasks set, please inform your child's teacher.



| | 1ST HALF OF THE TERM |
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| English | <p>Language, grammar, spelling and punctuation</p> <ul style="list-style-type: none"> Connectives - but, when, so, because, and Verbs – regular and irregular past tense Compound words Time words Features of specific texts Alternative spellings, commonly misspelled words Prefixes and suffixes Responding to question words <p>Speaking and Listening Developing ideas through questioning, recounting experiences, including relevant details, showing attentive listening, vary talks to hold listener’s attention and express ideas precisely.</p> <p>Writing</p> <ul style="list-style-type: none"> Fiction - Writing a traditional tale/fairy tale Non-fiction - Writing an explanation <p>To support your child, you can discuss what they have been learning in literacy from week to week, watch movies relating to traditional tales, share a story of your favourite myth and legend, follow explanation texts together and look for obvious features of that text type.</p> |
| Maths | <p>At MIS we teach the Japanese MEXT objectives. In the first part of Term 2 we will look at fractions and following this we will be begin our studies on measure. Our learning objectives for fractions and measure will include:</p> <p>Fractions</p> <ul style="list-style-type: none"> Reading and writing basic fractions Finding fractions of a group and whole Using a number line to order fractions <p>Measure</p> <ul style="list-style-type: none"> Choose the correct unit to measure something Measure accurately using different measurement tools Convert between units, such as centimetres to metres Learning to tell time to the nearest minute. <p>To support your child, where possible please try and draw connections to your child’s everyday life. For example, when cutting a pizza ask your child what fraction they are eating. Cooking is a great way to practise measuring mass and capacity.</p> |
| PSNS (Persona I, Social, Nature Studies). | <p>This term we are going to develop our understanding of the concept of ‘community’. We will explore communities we belong to, as well as the people who are part of them. We will begin to learn how communities can have a positive impact on our way of life.</p> |
| ICT | <p>In ICT this term we will:</p> <ul style="list-style-type: none"> Review what private information is and what is appropriate information to share online Learn about online communities and discover which online communities we belong and contribute to Use search engines to effectively locate target information Develop strategies to determine the reliability of information we find online. |
| Ethics | <p>Assemblies: Assemblies will be published online for your class to view. This term’s assemblies are as follows: 27/09 - Looking after Yourself – G2G 11/10 - Value Others’ Opinions – G2Y</p> |

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| Art and Design | <p>Explore and Develop Ideas</p> <ul style="list-style-type: none"> Compare and explore ways of making and creating patterns Make patterns in ICT Make a print <p>Evaluating and Developing Work</p> <ul style="list-style-type: none"> Express opinions and feelings about their own and others’ work Use technical language related to craft and design | |
| Music | <p>Singing</p> <ul style="list-style-type: none"> Develop singing skills, listening to one’s voice and pronunciation Listen to sample music and sing and use Do/RE/ME notation and notes <p>Parents please encourage your child to sing at home songs they learn in school</p> | <p>Instruments Through music activities – have fun creating music from different instruments; make use of characteristics of music – making simple music with feelings</p> |
| PE (Physical Education) | <p>Ball Games PE lessons during the first half of the term will be based on various ball games. The focus will be on improving general motor skills and encouraging a fair and respectful attitude during games.</p> <p>We will start out the term by learning some fielding and batting skills. Children will have opportunities to develop their skills through practice, team work and games.</p> | |
| Creative Studies | <p>The students will work together in Creative Studies to practise the different competitive events for our upcoming Sports Day. All students will be grouped into their houses and we aim for students to develop their own skills to support their house team.</p> | |
| Japanese | <p>Kokugo</p> <ol style="list-style-type: none"> Kanji 160 characters (reading, writing, making words, and idiom in Kanji) Reading a simple explanatory story and, a story, and poems (Wani no Ojiisan no Takaramono, Sakega Okiku narumade, Tentomushi) Writing : “Machi no suteki wo tsutaemasu” Discussions <p>Parents please ensure that your child completes their homework every evening and revisit past work covered in class.</p> <p>Japanese Studies</p> <ol style="list-style-type: none"> Hiragana, Katakana, Kanji Practice Reading Stories (Wani no Oji-san no Takaramono) and texts Writing diaries and short texts Listening and Speaking Activities Understanding of Japanese culture and events; Keiro no hi, Autumn Leaves Origami and craft making | |