

Curriculum Overview

Grade 5 Term 1 2nd Half 2024-2025

This document is designed to give you an update of what your child will be learning between now and July 2024. We will do our utmost to help your child achieve these goals.

We continue to be happy to discuss with you how best you can support your child with their learning and celebrate their achievements. We have added some additional ideas for support against each curriculum area.

Mr Smith & Mrs Roberts



WHAT YOUR CHILD NEEDS TO BRING



- 1) PE Kit (swimming) – Brought in on a Wednesday.
- 2) A healthy packed lunch or cutlery for obento and morning snack.
- 3) A named water bottle.
- 4) An old adult sized shirt for art and science. This will remain in school unless sent home for cleaning.
- 6) On wet days a raincoat and / or an umbrella.

Homework

Homework will include one piece of English, Maths and Talk Time in addition to Japanese homework. Pupils will have a spelling rule and associated activity to practise per week.

Children should try to read at home each night.

Reading books can be changed in the media centre. We also have a class library.

Children will also be able to take recreational library books home in addition to the school reading scheme.

Please note that homework is intended as reinforcement of what your child has learnt and should not be completed by the parent!

Should your child have any difficulty completing any tasks set, please inform your child's teacher.

English	<p>Spelling and Grammar</p> <ul style="list-style-type: none"> • Spell unfamiliar words and understand definitions in the S&S textbook • To different forms of grammar found in the S&S textbook • Pronouns and ambiguity, Verbs: auxiliary verbs, Verbs: perfect forms, Standard English and Standard English: double negatives <p>Speaking and Listening</p> <ul style="list-style-type: none"> • To make good language choices • To take on group and individual roles and responsibilities • To talk with confidence. Use drama effectively <p>Reading</p> <ul style="list-style-type: none"> • Read a range of fiction, non-fiction and poetry from around the world and understand the inferences made <p>Writing</p> <ul style="list-style-type: none"> • To write factual recounts and narrative stories as well as learning to take effective notes <p>You can: Encourage your child to read at home and use ReadTheory.</p>
	<p>Addition, Subtraction Multiplication and Division</p> <ul style="list-style-type: none"> • Short and long division with and without remainders • Multi-step problems • Mental calculations and estimation <p>Fractions</p> <ul style="list-style-type: none"> • Equivalent fractions and simplifying • Comparing and ordering • Adding and subtracting fractions and mixed number fractions • Multiplying and dividing fractions • Fractions of an amount <p>You can: Support your child's revision of table facts from 2-12 as well as looking for the use of fractions within the real world.</p>
	<p>Food and its Function</p> <ul style="list-style-type: none"> • Use our knowledge of healthy eating to create balanced menus • Design a restaurant selling only healthy food • Assess the healthy value of food based on ingredients and cooking methods <p>You Can: Discuss the foods you eat every day. Consider how to make healthy life choices.</p>
Science	<p>Sprouting and Growth of Plants</p> <ul style="list-style-type: none"> • Understand how plants use seeds to reproduce. • Discover what elements a seed needs to sprout. • Investigate the growth of plants <p>You Can: Assist your child by allowing them to grow a small plant and care for it maybe photographically documenting the growth.</p>
Ethics	<ul style="list-style-type: none"> • Assembly: G5G June 24th "Selflessness"

Social Studies	<p>Where our food comes from - imports and exports</p> <ul style="list-style-type: none"> • Understand rice and food farming around the world. • Understand the geographical origins of foods • Identify imports and exports both national and globally <p>You Can: Consider where the things you buy come from. Look at packages in the supermarket.</p>
Art and Design	<p>People in Action (Continued)</p> <ul style="list-style-type: none"> • To explore, develop and evaluate their own ideas • To use collage to create an effect that represents movement and action. • Consider the neighbouring environment and interact with the materials and location to make pieces of art. <p>You Can: research art galleries online and take a virtual tour to gain inspiration.</p>
Music	<p>Singing</p> <ul style="list-style-type: none"> • Listen to examples, read and sing songs written in C major and A minor <p>You Can: Sing the songs learnt at school at home.</p>
PE	<p>Swimming</p> <ul style="list-style-type: none"> • Improve swimming skills through fun games • Practice in order to swim for longer distances • Develop breast stroke techniques <p>You Can: Practice swimming strokes.</p>
Creative Studies	<p>Creative Studies</p> <ul style="list-style-type: none"> • Work collaboratively on a class events • Continue to work to cultivate the paddy field <p>You Can: Research information about the rice planting process.</p>
Japanese	<p>Kokugo</p> <ul style="list-style-type: none"> • Kanji around 185 characters. (reading, writing, and composing various idioms.) • Reading: "Kotoba to Jijitsu" • Writing: Poster making • Speech: "Machi jiman wo suisen shiyou" • Learning calligraphy. <p>Japanese Studies</p> <ul style="list-style-type: none"> • Practice Hiragana, Katakana and Kanji • Reading: Short stories and skits. • Writing: Story and essay. • Speaking and listening: Making a speech and listening to friend's speech. • Japanese culture: To experience calligraphy and to practice origami.
ICT	<p>Designing and manipulating text documents</p> <ul style="list-style-type: none"> • Selecting pictures and add description for a presentation • Using text wrapping and bullet points in text • Inserting tables into documents to display information <p>You Can: Look at magazines and non-fiction books and other media and talk about design choices.</p>